# Hartridge



A Charter School of the District School Board of Polk County, Florida

FINANCIAL STATEMENTS AND AUDITOR'S REPORTS June 30, 2018

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# Hartridge Academy

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### **FINANCIAL SECTION**



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors **Hartridge Academy, Inc.** 

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Hartridge Academy, Inc., (the "School"), a charter school and component unit of the School District of Polk County, Florida, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Hartridge Academy, Inc., as of June 30, 2018, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Brynjulfson CPA, P.A.

#### INDEPENDENT AUDITOR'S REPORT (cont...)

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison schedule – general fund as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 25, 2018, on our consideration of Hartridge Academy Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hartridge Academy, Inc.'s internal control over financial reporting and compliance.

Brynjutson CPA, P.A.

Brynjulfson CPA, P.A. Auburndale, Florida September 25, 2018 The management's discussion and analysis (MD&A) provides an overview of Hartridge Academy, Inc.'s ("School") activities for the year ended June 30, 2018 and should be read in conjunction with the financial statements and the notes thereto.

The MD&A, and the financial statements and notes thereto, are the responsibility of School management.

#### FINANCIAL HIGHLIGHTS

- Net position represents the residual interest in the School's assets and deferred outflows of resources after deducting liabilities and deferred inflows of resources. The School's net position at June 30, 2018 totaled \$1,607,987 or 94% of 2017-2018 expenses compared to the June 30, 2017 total of \$1,558,945 or 94% of 2016-2017 expenses.
- For the year ended June 30, 2018, the School's total net position increased by \$49,042 compared to a decrease of \$3,592 for the prior year.
- As of the close of the current fiscal year, the School's general fund reported ending fund balance of \$1,328,812 an increase of \$28,257 in comparison with the prior year.
- At the close of the current fiscal year, the School's general fund reported ending unassigned fund balance of \$1,214,202 which represents 70% of the total expenditures for the year ended June 30, 2018 compared an unassigned fund balance of \$1,116,268 as of June 30, 2017 which represents 66% of the total expenditures of the prior year.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report includes the management's discussion and analysis, the independent auditor's report and the basic financial statements of the School as well as required supplementary information. The financial statements also include notes that explain in more detail some of the information found in the financial statements. The basic financial statements include two kinds of statements that present different views of the School.

The first two statements are *government-wide financial statements* that provide both long-term and shortterm information about the School's overall financial status. These statements report information about the School as a whole and about its activities in a manner that helps answer the question, "Is Hartridge Academy, Inc. better off or worse off as a result of the year's activities?" These statements include all assets, liabilities and deferred outflows and inflows of resources using the accrual basis of accounting similar to the accounting used by the private sector corporations. All of the current year's revenues and expenses are taken into consideration regardless of when cash is received or paid.

The statement of net position presents all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources, with the residual measure reported as "net position". Over time, increases or decreases in the net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating. The reader will need to consider other non-financial factors such as the current tax laws, student enrollment growth or decline, and facility conditions in arriving at their conclusion regarding the overall health of the School.

#### HARTRIDGE ACADEMY, INC. A Charter School and Component Unit of the School District of Polk County, Florida MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The remaining statements are the fund financial statements that focus on individual parts of the School's operation in more detail than the government-wide statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

Governmental funds – Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures and changes in fund balance provide a reconciliation of governmental fund(s) to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balance provide detailed information about the School's most significant funds. The School operates one fund, a general fund to account for its general operations and internal account activities. For reporting purposes, the general fund is the only major fund of the School.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the general fund to demonstrate compliance with the budget.

*Notes to financial statements* – The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

	Statement of Net Position (Summary)									
		Governmental Activities								
		ne 30, 2018	Change	% Change						
Assets:										
Current and other assets	\$	1,441,878	\$	1,414,765	\$	27,113	2%			
Capital assets, net		279,175		258,390		20,785	8%			
Total assets		1,721,053		1,673,155		47,898	3%			
Liabilities:										
Current liabilities		113,066		114,210		(1,144)	-1%			
Long-term liabilities		-		-						
Total liabilities		113,066		114,210		(1,144)	-1%			
Net position:										
Investment in capital assets		279,175		258,390		20,785	8%			
Unrestricted		1,328,812		1,300,555		28,257	2%			
Total net position	\$	1,607,987	\$	1,558,945	\$	49,042	3%			

Of the two components of the School's net position, the largest portion is the unrestricted portion and the remaining portion of net position reflects the School's investment in capital assets. The School uses these capital assets to provide services to students, so these assets are not available for future spending. The School's investment in capital assets totaled \$279,175 as of June 30, 2018.

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. The School's net position was \$1,607,987 at the close of the current fiscal year. As of June 30, 2018, unrestricted net position is approximately 83% of the total net position (83% at the end of the prior year) and the School's investment in capital assets makes up the remaining 17% (17% at the end of the prior year).

The key elements of the changes in the School's net position for the fiscal year ended June 30, 2018 and 2017 are as follows.

	Governmental Activities									
		For the year ended								
	Ju	ne 30, 2018	Ju	ne 30, 2017		Change	% Change			
Revenues:										
Program Revenues:	\$	164.060	\$	100 100	\$	42 029	37%			
Operating grants and contributions	φ	164,060	Φ	120,122	φ	43,938	3170			
General revenues: State and local sources passed		1 665 220		1 506 271		50.040	4%			
through local school district		1,565,320		1,506,271		59,049				
Other general revenues		39,267		30,834		8,433	27%			
Total revenues		1,768,647		1,657,227		111,420	7%			
Expenses:										
Instruction		1,121,622		1,114,623		6,999	1%			
Instructional staff training services		4,366		9,938		(5,572)	-56%			
Governing board		18,964		16,515		2,449	15%			
School administration		210,429		193,397		17,032	9%			
Central services		78,708		34,398		44,310	129%			
Pupil transportation services		44,892		53,702		(8,810)	-16%			
Operation of plant		212,518		212,229		289	0%			
Maintenance of plant		28,106		26,017		2,089	8%			
Total expenses		1,719,605		1,660,819		58,786	4%			
Change in Net Position	\$	49,042	\$	(3,592)	\$	52,634				

Governmental activities' change in net position for 2018 was an increase of \$49,042 as compared to a decrease of \$3,592 in the prior year.

- Total revenue increased by \$111,420 mainly due to a 2% increase in enrollment and increased per-student funding from State and local sources.
- Total expenses increased by \$58,786 mainly due to a 129% increase in the School District of Polk County, Florida's administrative fee.

The largest revenue source for the School are the state and local funds received through the School District of Polk County, Florida (98% of total revenue in 2018 and in 2017). Revenues from these state and local sources are primarily provided through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds - As of June 30, 2018, the School's general fund reported a positive fund balance of \$1,328,812 or 76% of 2017-2018 general fund expenditures. As of June 30, 2017, the School's general fund reported a positive fund balance of \$1,300,555 or 77% of 2016-2017 general fund expenditures.

Total revenues increased 7% mainly due to a 2% increase in enrollment and increased per-student funding from State and local sources and expenditures increased by 3% mainly due to a \$44,310 increase in the School District of Polk County, Florida's administrative fee.

#### **BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2018, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. For the year ended June 30, 2018, actual budgetary inflows were \$163,840 greater than the final budgeted amount and actual outflows were \$135,583 less than budgeted appropriations resulting in an overall positive budget variance of \$28,257.

The budget was not amended during the year.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

**Capital Assets:** At June 30, 2018, the School had \$568,231 in capital assets, less accumulated depreciation of \$289,056 for net capital assets of \$279,175. Depreciation charges for the current fiscal year totaled \$31,700. More information about the School's capital assets is presented in the notes to financial statements.

Debt: At June 30, 2018, the School had no long-term liabilities.

#### ECONOMIC FACTORS THAT WILL AFFECT THE FUTURE

The budget is initially adopted by June of the prior year based on a conservative estimate of enrollment and estimated per pupil revenue from the state. This enrollment is based on the number of expected returning students and the number of students in the waiting pool for available spaces. The School is forecasting enrollment for the 2018-2019 School year to remain constant at approximately 240 full-time equivalent students.

#### **REQUEST FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Hartridge Academy's administrative offices at 1400 U.S. Hwy 92 West, Winter Haven, Florida 33881-8137.

#### HARTRIDGE ACADEMY, INC. A Charter School and Component Unit of the School District of Polk County, Florida STATEMENT OF NET POSITION June 30, 2018

	vernmental Activities
ASSETS	
Cash and cash equivalents	\$ 1,289,112
Receivables, current:	
Intergovernmental	38,156
Prepaid expenses	101,350
Security deposits	13,260
Capital assets:	
Non-depreciable	39,411
Depreciable, net	 239,764
TOTAL ASSETS	 1,721,053
LIABILITIES	
Accounts payable and accrued wages	85,803
Construction payable	 27,263
TOTAL LIABILITIES	 113,066
NET POSITION	
Investment in capital assets	279,175
Unrestricted	 1,328,812
TOTAL NET POSITION	\$ 1,607,987

HARTRIDGE ACADEMY, INC. A Charter School and Component Unit of the School District of Polk County, Florida STATEMENT OF ACTIVITIES For the year ended June 30, 2018

					Progr	am Revenues	5		
FUNCTIONS/PROGRAMS	Expenses			arges for Services	C	Operating Grant and ontributions	Capital Grant and Contributions	Net (Expense) Revenue and Changes in Net Position	
PRIMARY GOVERNMENT									
Governmental activities:									
Instruction	\$	1,121,622	\$	-	\$	57,349	\$-	\$	(1,064,273)
Instructional staff training services		4,366		-		2,866	-		(1,500)
Governing board		18,964		-		-	-		(18,964)
School administration		210,429		-		-	-		(210,429)
Central services		78,708		-		-	-		(78,708)
Pupil transportation services		44,892		-		35,111	-		(9,781)
Operation of plant		212,518		-		68,734	-		(143,784)
Maintenance of plant		28,106		-		-	-		(28,106)
Total governmental activities	\$	1,719,605	\$	-	\$	164,060	\$-		(1,555,545)
	GENE	RAL REVENUE	S:						
	State	e and local sou	rces pa	ssed through	local	school district			1,565,320
	Intere	est income							184
	Othe	r general reven	ues						39,083
	Tot	al general rever	nues						1,604,587
	CHAN	GE IN NET PO	SITIO	N					49,042
	NET P	OSITION, beg	inning	of year					1,558,945
	NET P	OSITION, end	of yea	ar				\$	1,607,987

#### HARTRIDGE ACADEMY, INC. A Charter School and Component Unit of the School District of Polk County, Florida BALANCE SHEET – GOVERNMENTAL FUNDS June 30, 2018

	 General Fund
ASSETS	
Cash and cash equivalents	\$ 1,289,112
Receivables, current:	
Intergovernmental	38,156
Prepaid expenditures	101,350
Security deposits	 13,260
TOTAL ASSETS	\$ 1,441,878
LIABILITIES	
Accounts payable and accrued wages	\$ 85,803
Construction costs payable	 27,263
TOTAL LIABILITIES	 113,066
FUND BALANCE	
Nonspendable:	
Prepaid expenditures	101,350
Security deposits	13,260
Unassigned	 1,214,202
TOTAL FUND BALANCE	 1,328,812
TOTAL LIABILITIES AND FUND BALANCE	\$ 1,441,878

Amounts reported for governmental activities in the statement of net position are different because:	
FUND BALANCES - TOTAL GOVERNMENTAL FUNDS	\$1,328,812
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the governmental funds.	279,175
NET POSITION OF GOVERNMENTAL ACTIVITIES	\$1,607,987

#### HARTRIDGE ACADEMY, INC.

A Charter School and Component Unit of the School District of Polk County, Florida STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE – GOVERNMENTAL FUNDS For the year ended June 30, 2018

	General Fund
REVENUES:	
State and local sources:	
State and local sources passed through local school district	\$ 1,669,165
Contributions and other local sources	 39,267
Total state and local sources	 1,708,432
Federal sources:	
Federal sources passed through local school district	 60,216
Total federal sources	 60,216
Total revenues	 1,768,648
EXPENDITURES:	
Current:	
Instruction	1,097,860
Instructional staff training services	4,366
Governing board	18,964
School administration	210,429
Central services	78,708
Pupil transportation services	36,957
Operation of plant	212,518
Maintenance of plant	28,106
Capital outlay	 52,483
Total expenditures	 1,740,391
NET CHANGE IN FUND BALANCE	28,257
FUND BALANCE, beginning of year	 1,300,555
FUND BALANCE, end of year	\$ 1,328,812

#### HARTRIDGE ACADEMY, INC.

A Charter School and Component Unit of the School District of Polk County, Florida RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE – GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES For the year ended June 30, 2018

Amounts reported for governmental activities in the statement of activities are different because:	
NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS	\$ 28,257
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of these assets are allocated over their estimated useful lives and reported as depreciation expense.	
This is the amount of capital assets recorded in the current period.	52,483
This is the amount of depreciation expense recorded in the current period.	(31,700)
This is the book value of capital assets disposed in the current period.	2
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ 49,042

#### **REPORTING ENTITY**

Hartridge Academy, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is a Board of Directors comprised of not less than 3 or more than 9 members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School District of Polk County, Florida (the "District") and, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units. The School is reported as a discretely presented component unit of the District, The original charter became effective on July 1, 2001 and has been extended through June 30, 2027. During the term of the charter, the District may terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the District.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based upon these criteria, no component units are included within the reporting entity of the School.

#### BASIS OF PRESENTATION

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, the basic financial statements consist of the government-wide financial statements and fund financial statements.

*Government-wide Financial Statements* - The government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole using accounting methods similar to those used by private-sector companies. These statements include nonfudiciary financial activity of the school. Both statements report only governmental activities as the School does not engage in any business type activities.

Program revenues include charges paid by the recipient of the goods or services offered by the program, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

#### BASIS OF PRESENTATION (cont...)

*Fund Financial Statements* - The fund financial statements provide detailed information about the School's most significant funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows, liabilities, deferred inflows, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The financial transactions of the School are recorded in a single governmental "general" fund. There are no other governmental funds. Because the focus of governmental fund financial statements differs from the focus of the governmental fund financial statements.

#### BASIS OF ACCOUNTING AND MEASUREMENT FOCUS

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in accounts and reported in the financial statements. Basis of accounting related to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses recorded when a liability is incurred, regardless of the timing of related cash flows.

Imposed nonexchange resources are reported as deferred inflows if received before the date when use is first permitted. Government mandated nonexchange transactions and voluntary nonexchange transactions (donations and grants) resources are reported as liabilities until the eligibility requirements are met and as deferred inflows if received before time requirements are met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within 60 days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, state or other grant resources, revenue is recognized at the time the expenditure is made. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to claims and judgments, are recognized only when payment is due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

#### CASH AND CASH EQUIVALENTS

The financial statement caption "cash and cash equivalents" includes all deposits with banks and financial institutions including certificates of deposit and all highly-liquid investments (with original maturities of three months or less). All deposits are insured by federal depository insurance and, are collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

#### RECEIVABLES

Consist primarily of amounts due from other governments. All receivables are deemed collectible, and no allowance for uncollectible accounts is considered necessary.

#### **INVENTORIES**

Supplies inventory is immaterial and such items are charged to expense when purchased.

#### DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditure) until that time.

In addition to liabilities, the statement of net position will sometimes report a section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applied to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

#### **CAPITAL ASSETS**

In the government-wide statements, capital assets include construction in progress, leasehold improvements, transportation, software, and furniture and equipment. Capital assets are defined as personal or real property or improvements with an individual cost of \$750 or more and that is either titled in the School's name or for which the School has the continuing responsibility for maintenance. Such assets are recorded at historical cost and reported net of accumulated depreciation. Donated assets are recorded at fair market value as of the date received. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital asset depreciation is recognized using the straight-line method over the estimated useful lives as follows:

Vooro

	reals
Leasehold improvements	5-40
Transportation	7-20
Software	3-5
Furniture and equipment	3-10

In the fund financial statements, capital assets used in governmental fund operations are accounted as capital outlay expenditures of the governmental fund upon acquisition.

#### **USE OF ESTIMATES**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make use of estimates and assumptions that affect the reported amounts in the financial statements. Actual results could differ significantly from those estimates.

#### **INCOME TAXES**

The School is generally exempt from income taxes under section 501 (c) (3) of the Internal Revenue Code and applicable state law. Therefore, no provisions for income taxes have been made in the accompanying financial statements.

The School recognizes the financial statement effects from a tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities, based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business taxable income. The assessment of the technical merits of a tax position is a matter of judgment. The School files Form 990 in the U.S. Federal jurisdiction. The School is generally no longer subject to examination by the Internal Revenue Service for years endings before June 30, 2015.

#### **REVENUE SOURCES**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The District receives a 5% administrative fee from the School, which is reflected as a central services expense / expenditure in the accompanying statement of activities and statement of revenues, expenditures and change in fund balance.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollments during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, the unspent portion is reflected as restricted net position and fund balance in the accompanying statements of net position and balance sheet - governmental fund, respectively. As of June 30, 2018, the School had no unspent capital outlay funds.

#### EQUITY CLASSIFICATIONS

**Government-wide Statements** - The difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources is classified as net position and displayed in three components:

- a) Net investment in capital assets Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction or improvement of those assets.
- b) *Restricted net position* Consists of net position with constraints placed in its use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- c) Unrestricted net position Consists of the net amount of assets, deferred outflows of resources, liabilities and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

When both restricted and unrestricted net position are available for use, it is the School's policy to use restricted net position first, then unrestricted net position as they are needed.

**Fund Statements** - The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor the constraints on the specific purposes for which amounts in those funds can be spent. The following classifications describe the relative strength of the spending constraints:

- a) *Nonspendable* amounts that are not in spendable form (such as prepaid items and deposits) or are legally required to be maintained intact. The School reported nonspendable fund balance amounts at June 30, 2018.
- b) *Restricted* amounts constrained to specific purposes by external purposes by external providers or imposed by law through constitutional provisions or by enabling legislation. The School had no restricted fund balance amounts at June 30, 2018.
- c) Committed amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision-making authority (the School's Board of Directors) through resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School's Board of Directors takes the same highest-level action (a resolution) to remove or change the constraint. The School had no committed fund balance amounts at June 30, 2018.
- d) Assigned amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the principal or by an official or body which the Board of Directors have delegated the authority. The School had no assigned fund balance amounts at June 30, 2018.

#### EQUITY CLASSIFICATIONS (concluded)

e) *Unassigned* - includes residual positive fund balance which has not been classified within the other above-mentioned categories.

The details of the fund balances are included in the governmental funds balance sheet. The School uses restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds. The details of the fund balances are included in the governmental fund balance sheet on page 10.

#### **NOTE 2 - BUDGETARY LAW AND PRACTICE**

The budget is adopted by the School's Board of Directors on or before July 1 of each year by motion in the minutes. All budget amounts presented in the accompanying supplementary information have been adjusted for legally authorized amendments. The basis the School uses for budgeting differs from generally accepted accounting principles in that the District's administrative fee is budgeted as a reduction in budgetary inflows while the administrative fee is reported as an expenditure in accordance with generally accepted accounting principles on the statement of revenues, expenditures and change in fund balance. For the year ended June 30, 2018, actual expenditures exceeded budgeted appropriations by \$135,583 which was funded by greater than anticipated current year budgetary resources.

#### **NOTE 3 – DEPOSITS AND INVESTMENTS**

The School's deposits are insured by the FDIC up to \$250,000 per financial institution.

The captions on the government-wide statement of net position for "cash and cash equivalents" are summarized below.

Cash and cash equivalents:	
Insured or fully collateralized bank deposits	\$ 1,289,112
Total cash and cash equivalents	\$ 1,289,112

The types of investments in which the School may invest are governed by Section 218.415(17), Florida Statutes. The School has not adopted a formal investment policy, nor have they adopted a formal policy to address investment related risks.

There were no investment securities maintained during the year.

#### **NOTE 4 – CHANGES IN CAPITAL ASSETS**

Capital assets activity for the year ended June 30, 2018, was as follows:

		Balance July 1, 2017	Increases Decreases				Balance June 30, 2018		
Governmental Activities:									
Capital assets, not being depreciated:	•		•	~	•		•		
Construction-in-progress	\$	-	\$	39,411	\$	-	\$	39,411	
Total capital assets, not being depreciated				39,411		-		39,411	
Capital assets, being depreciated:									
Leasehold improvements		208,964		3,710		(12,000)		200,674	
Transportation		137,993		-, -		-		137,993	
Software		4,259		-		-		4,259	
Furniture and equipment		176,532		9,362		-		185,894	
Total capital assets, being depreciated		527,748		13,072		(12,000)		528,820	
Less accumulated depreciation for:									
Leasehold improvements		(91,675)		(15,354)		12,000		(95,029)	
Transportation		(24,795)		(7,935)		-		(32,730)	
Software		(4,261)		-		2		(4,259)	
Furniture and equipment		(148,627)		(8,411)		-		(157,038)	
Total accumulated depreciation		(269,358)		(31,700)		12,002		(289,056)	
Total capital assets being depreciated, net		258,390		(18,628)		2		239,764	
Governmental activities capital assets, net	\$	258,390	\$	20,783	\$	2	\$	279,175	

Depreciation expense was charged to the following programs and functions:

\$ 23,765
 7,935
\$ 31,700
\$

#### NOTE 5 – LEASING

The School leases its facilities under a long-term lease expiring on June 30, 2027. The lease is payable in annual installments of \$68,666 payable on July 1 of each year. The lease also requires the prepayment of the rent for the final year of the lease in addition to an \$11,000 security deposit. The rent for the final year and the security deposit have been paid to the lessor and are reported as assets on the statement of net position. The lease may be cancelled by either party given a two-year advance notice. As of June 30, 2018, the future minimum lease payments for the operating lease over the next five years or until maturity, are as follows:

Year	 Total		
2019	\$ 68,666		
2020	68,666		
2021	68,666		
2022	68,666		
2023	68,666		
2024-2027	 274,664		
Total	\$ 617,994		

The School leases portable classroom facilities under a noncancelable operating lease agreement that expires in the 2022-2023 school year. The School is responsible for all maintenance associated with the equipment and the leases do not transfer ownership of the portable classrooms. Total lease payments under this operating lease totaled \$27,780 for the year ended June 30, 2018. As of June 30, 2018, the future minimum lease payments for this operating lease over the next five years are as follows:

Year	 Total		
2019	\$ 36,480		
2020	48,480		
2021	48,480		
2022	51,480		
2023	 54,480		
Total	\$ 239,400		

#### **NOTE 6 - RISK MANAGEMENT**

Commercial insurance protection with normal deductibles, including general liability, property and workers compensation, is in place to limit the School's exposure from losses arising from theft, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. There has been no significant reduction in coverages, nor have settlement amounts exceeded the School's coverages during the year ended June 30, 2018 or the previous two years.

In the normal course of conducting operations, the School may become party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on financial operations. As of June 30, 2018, management was not aware of any legal actions or proceedings pending against the school.

#### **NOTE 7 - COMMITMENTS AND CONTINGENT LIABILITIES**

The School may from time to time participate in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required. In the opinion of management, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

In accordance with Florida Statutes, all property and improvements, furnishings and equipment purchased with public funds provided to the School through the District will automatically revert to full ownership of the District upon the non-renewal or termination of the charter agreement.

Effective August 10, 2018, the School entered into a contract with the City of Lake Alfred to station a police officer at the School when classes are in session due to legislative requirements related to Chapter 2018-3, Laws of Florida. The contract expires on June 30, 2019 and the cost for these services is \$52,000.

#### NOTE 8 – DEFINED CONTRIBUTION PLAN

The School uses a leasing company for employment of its staff. As part of the agreement with the staff, the School has adopted a tax deferred annuity plan in accordance with Section 403 (b) of the Internal Revenue Code in which benefits depend solely on amounts contributed to the plan plus investment earnings. The plan is funded by School contributions made in the name of the leased employee at the same rate as the District provides for its employees. The plan does not have age or service requirements and plan members are immediately vested in School contributions. For the current fiscal year, the required contribution rate was 11.86% of payroll resulting in a total cost to the School of \$79,128.

#### **NOTE 9 - CONCENTRATION OF REVENUE SOURCES**

The School's principal source of revenues is from the State of Florida passed through the District, which provided approximately 98% of total revenue for the year ended June 30, 2018. The following is a schedule of revenue sources and amounts for the year ended June 30, 2018.

Sources Amour		Amount
School District of Polk County, Florida		
Base funding and supplemental academic instruction	\$	1,105,404
Class size reduction		289,437
Capital outlay		68,734
Discretionary tax equalization allocation		56,156
Discretionary millage		55,573
Pupil transportation		35,112
Federal Title I grant revenue		30,231
Federal IDEA grant revenue		27,119
Best and brightest award		19,200
Instructional materials allocation		17,802
Reading allocation		9,677
Digital classroom allocation		4,617
Refund of prior year administrative fee		3,929
Teacher supply program		3,132
Federal Title II grant revenue		2,866
Discretionary lottery		392
Total revenue through the School District		
of Polk County, Florida		1,729,381
Other revenue:		
Insurance proceeds		24,887
Interest revenue		184
Other local sources		14,196
Total revenue	\$	1,768,648

**REQUIRED SUPPLEMENTARY INFORMATION** 

#### HARTRIDGE ACADEMY, INC.

A Charter School and Component Unit of the School District of Polk County, Florida BUDGETARY COMPARISON SCHEDULE – GENERAL FUND

For the year ended June 30, 2018

			Actual	Variance with	
	Budgeted Amounts		Amounts	Final Budget Favorable	
	U		(Budgetary		
	Original	Final	Basis)	(Unfavorable)	
RESOURCES (inflows):					
State and local sources:					
State and local sources passed through local school district	\$1,494,000	\$1,494,000	\$1,590,457	\$ 96,457	
Contributions and other local sources	8,100	8,100	39,267	31,167	
Total state and local sources	1,502,100	1,502,100	1,629,724	127,624	
Federal sources:					
Federal sources passed through local school district	24,000	24,000	60,216	36,216	
Total federal sources	24,000	24,000	60,216	36,216	
Total resources (inflows)	1,526,100	1,526,100	1,689,940	163,840	
CHARGES TO APPROPRIATIONS (outflows):					
Current:					
Instruction	1,021,000	1,021,000	1,107,222	(86,222)	
Instructional staff training services	4,000	4,000	4,366	(366)	
Governing board	26,000	26,000	18,964	7,036	
School administration	200,100	200,100	210,429	(10,329)	
Pupil transportation services	30,000	30,000	36,957	(6,957)	
Operation of plant	245,000	245,000	283,745	(38,745)	
Total charges to appropriations (outflows)	1,526,100	1,526,100	1,661,683	(135,583)	
NET CHANGE IN FUND BALANCE	-	-	\$ 28,257	\$ 28,257	

#### Explanation of Differences between Budgetary Outflows and GAAP Expenditures

#### Resources/inflows of resources

Actual amounts (budgetary basis) "total resources" from the budgetary comparison schedule Differences - budget to GAAP:	\$ 1,689,940
School District of Polk County, Florida's administration fee budgeted as a reduction in budgetary inflows rather than as a budgetary outflow	78,708
Total revenue as reported on the statement of revenues, expenditures and change in fund balance Uses/outflows of resources	\$1,768,648
Actual amounts (budgetary basis) "total charges to appropriations" from the budgetary comparison schedule Differences - budget to GAAP:	\$1,661,683
School District of Polk County, Florida's administration fee budgeted as a reduction in budgetary inflows rather than as a budgetary outflow	78,708
Total expenditures as reported on the statement of revenues, expenditures and change in fund balance	\$1,740,391

Capital outlay expenditures totaling \$52,483 reported on the statement of revenues, expenditures and change in fund balance - governmental funds are reported in the functional categories in which they were budgeted in the above schedule (\$9,362 - instruction and \$43,121 - operation of plant).

## **OTHER REPORTS**



#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

# To the Board of Directors **Hartridge Academy, Inc.**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Hartridge Academy, Inc. (the "School") a charter school and component unit of the School District of Polk County, Florida, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 25, 2018.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Brynjulfson CPA, P.A.

#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Brynjutson CPA, P.A.

Brynjulfson CPA, P.A. Auburndale, Florida September 25, 2018



#### MANAGEMENT LETTER

To the Board of Directors Hartridge Academy, Inc.

#### Report on the Financial Statements

We have audited the financial statements of Hartridge Academy, Inc., (the "School"), a charter school and component unit of the School District of Polk County, Florida, as of and for the fiscal year ended June 30, 2018, and have issued our report thereon dated September 25, 2018.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by *the Comptroller General of the United States* and Chapter 10.850, Rules of the Auditor General.

#### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in this report, which is dated September 25, 2018, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings.

#### Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit of the financial statements of the School, we determined that the School did not meet any of the specified conditions of a financial emergency described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

307 Pontotoc Plaza Auburndale, FL 33823 Phone 800.368.3959 Fax 863.583.0872

Brynjulfson CPA, P.A.

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#### MANAGEMENT LETTER (cont...)

#### Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material, but which warrants the attention of those charged with governance. In connection with our audit we did not have any such findings.

#### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Hartridge Academy, Inc.

#### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, the School District of Polk County, Florida and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Brynjutson CPA, P.A.

Brynjulfson CPA, P.A. Auburndale, Florida September 25, 2018